



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Kasturba Gandhi Degree & PG  
College for Women

- Name of the Head of the institution **Dr.Rajshree.R**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04027802416**
- Mobile no **9948655008**
- Registered e-mail **kasturbapincipal@gmail.com**
- Alternate e-mail **iqackgcw@gmail.com**
- Address **West Marredpally Nehru nagar**
- City/Town **Secunderbad**
- State/UT **Telangana**
- Pin Code **500026**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Osmania University**
- Name of the IQAC Coordinator **Ms G.Sunanda**
- Phone No. **04027707455**
- Alternate phone No. **04027802416**
- Mobile **9912936524**
- IQAC e-mail address **iqackgcw@gmail.com**
- Alternate Email address **sunandageethey@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://kasturbagandhicollege.ac.in/assets/images/pdfs/aqar/KGCW-SSR-2023-FINAL.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kasturbagandhicollege.ac.in/assets/images/pdfs/academic-calendar/Academic-Calendar-2023-24.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.1</b>	<b>2005</b>	<b>21/09/2005</b>	<b>20/09/2010</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.2</b>	<b>2012</b>	<b>21/04/2012</b>	<b>20/04/2017</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.33</b>	<b>2017</b>	<b>12/09/2017</b>	<b>11/09/2022</b>
<b>Cycle 4</b>	<b>A+</b>	<b>3.32</b>	<b>2024</b>	<b>17/01/2024</b>	<b>16/01/2029</b>

**6.Date of Establishment of IQAC**

**18/01/2006**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Aided Staff Salaries	Aided Staff Salaries	State Government	2024	2317884

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Guided the institution through the process of preparing for NAAC accreditation Cycle 4 and Peer Team Visit

Organized programs to increase awareness about the National Education Policy (NEP) and the institution's autonomy.

Actively participated in the NIRF and India Today MDRA surveys for self-assessment and improvisation

Promoted environmental awareness through creation of medicinal plant area in the premises and plantation of trees to attract butterflies

Organized various activities under the Institution's Innovation Council (IIC) to encourage innovation and entrepreneurship among students.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of SSR, guiding departments and institute for Peer Team Visit	SSR submitted in June 2023 and institutional inspection by Peer Team in January 2024. Institution was graded A+ in its 4th cycle.
Preparation of Academic Calendar with inputs from action plans of departments	Calendar prepared and implemented, aligning with departmental activities.
Promotion of ICT-based teaching and learning	Faculty adopted usage of ICT in classrooms, shared web links for additional concepts in their respective subjects, encouraged students to do online courses to acquire additional skills
Encouraging faculty for Ph.D Enrollment and writing UGC NET and SET exams	5 Faculty enrolled for Ph.D and many of them took NET and SET exams
To encourage faculty for MRP, research paper and book publications	9 research papers and 5 books were published by faculty.
To organize and promote environment-friendly and extension activities in and off the campus	15 Environment friendly, Extension activities and Community connect programs were organized by NSS, NCC, Environmental Club and Departments like Nutrition, Microbiology, Statistics
Purchase of ICT equipment and other electric equipment for labs	Laptop, Smart LED TV, Projector, Printers, CCTV Cameras were purchased and other maintenance work was taken up
To organize Capacity Building and career guidance activities for students	Conducted 10 career counselling sessions and 13 capacity building activities for benefit of students
To organize Faculty Development and Training programs for	Organized 2 FDPs focused on National Education Policy and

faculty and non-teaching staff	Teaching Pedagogy and 4 training sessions to administrative and other non-teaching staff
To organize a National Seminar	National Seminar on
To conduct programs to motivate staff for institutional autonomy	Organized two lectures on Institutional Autonomy - Prospects and Benefits on 4th April and 16th May of 2024
Feedback Collection from Stakeholders	Feedback was collected, analyzed and action was taken on key areas.
To make Digital publicity for enhancement in student admissions	Scrolling advertisement in Television media in addition to social media like whatsapp to attract non-local students leading to increased admission inquiries

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Kasturba Gandhi Degree & PG College for Women
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kasturbagandhicollege.ac.in/assets/images/pdfs/academic-calendar/Academic-Calendar-2023-24.pdf">https://kasturbagandhicollege.ac.in/assets/images/pdfs/academic-calendar/Academic-Calendar-2023-24.pdf</a>				
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- Name of the statutory body

Name	Date of meeting(s)
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#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	02/03/2024

#### 15. Multidisciplinary / interdisciplinary

The institution is affiliated to Osmania University and follows and implements academic structure as suggested. The University syllabus offers interdisciplinary courses as part of curriculum to students. The students are given freedom to choose courses based on their preference from the given range of General Electives. Eg Computer Science students can take Basics of Biotechnology or Nutrition and Health; Life science student can

take Information Technologies or Basic Statistics etc. In addition to this institution also offers some add-on courses like Python Programming, Advanced Excel, Tally, Processing Adulteration and Food Packaging etc and students are free to join as per their choices.

#### **16.Academic bank of credits (ABC):**

The institution is preparing to acquire necessary technology for ABC implementation, showcasing its commitment to aligning with new policy requirements upon receiving affiliating university approval.

#### **17.Skill development:**

The institution offeres multidisciplinary add-on courses, soft skills training, and certificate programs like Tally Certification, Advanced Excel , Corporate Communication and Business Skills, Corporate Ettiquette & Public speaking skills , Quality control in Microbiology etc. Facilitated internships, entrepreneurship workshops to get industry-ready experience. students are encouraged to participate in In-house activities like college clubs' activities, inter-collegiate events , Competitions, cultural activities, departmental events, community engagement activities helps in strengthening inter-personal skills, leadership skills, managerial skills.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution integrates Indian knowledge systems by offering instruction in both English and the local language to enhance comprehension among students from the local area. Cultural heritage is celebrated through events that explain the significance of festivals like Diwali, Dasara, and Sankranthi during morning assemblies. Traditional attire days and celebrations foster cultural pride and unity. Universal human values are promoted through initiatives like plastic bans, rainwater harvesting, plantation drives, and vermicomposting, encouraging sustainability and environmental responsibility. The institution also actively celebrates national and state festivals, reinforcing cultural identity and respect for diverse traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All programs offered by Instituttion across all departments are with clearly defined program outcomes, course outcomes. This has been displayed in the website, instution premises and

communicated to students on various occasions. Regular assessments and continuous evaluations are practised for alignment with these outcomes. The college is currently practicing Outcome-based Education (OBE) in a basic manner and intends for a more structured implementation with an aim to enhance skill development, critical thinking, and practical application of knowledge, leading to improved academic performance and employability. The college intends to organize FDPs and workshops on OBE and pedagogy to attain desired outcome

## 20.Distance education/online education:

The institution is ready to offer open and distance learning and blended education. The experience of hybrid learning during the pandemic has helped the college provide flexible learning options. This ensures education continues during bad weather or other disruptions. The institution plans to expand online courses and digital resources to make learning easier for students from different backgrounds.

## Extended Profile

### 1.Programme

1.1	530
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2719
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1152
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	1075
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	94
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	94
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	51+2
Total number of Classrooms and Seminar halls	
4.2	4,83,60,912.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	320
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the institution prepares a comprehensive academic calendar based on Almanac of affiliating University and in consultation with all departments, IQAC and Academic Committee. This calendar outlines teaching days, examination dates, holidays, and co-curricular activities. The Heads of Departments then proceed with Preparation of Year/semester time-tables, classroom allotments, Workload/course distribution based on faculty expertise, communicating with students maintaining transparency and accountability. Faculty prepare their teaching plans, timelines, make use of ICT tools in classrooms to ensure smooth curriculum delivery and engage students effectively. Workshops, seminars, guest lectures, and field visits are regularly conducted to provide experiential learning opportunities. The institution employs student-centric teaching methodologies such as group discussions, case studies, problem-solving sessions etc. The institution conducts internal assessments, quizzes, and surprise tests to monitor student progress continuously.

The IQAC monitors curriculum delivery process and Syllabus completion reports by organizing periodic review meetings with department heads . It collects feedback from students and faculty and reviews to identify any gaps in curriculum delivery and thereby takes corrective measures to address gaps, if any.

Teaching plans, lesson notes, syllabi, workload distribution, timetables, teaching diaries, student attendance, departmental meeting minutes, event reports etc are meticulously documented.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to academic calendar prepared at the beginning of each year/semester for all internal evaluations. The institution ensures that CIE is not just a formality but crucial tool for continuous academic improvement and student

growth. The evaluation process includes: Two internal assessments per semester, Practical exams, Assignments, project work, Seminars, quizzes and presentations. CIE results are analyzed for student performance and to identify areas where students may need additional support and take measures accordingly, customizing activities for both slow and advanced learners. While slower learners are encouraged to attend seminars, volunteer and participate in departmental club activities and other college events, advanced learners are urged to work on case studies, display their ideas through exhibits, models in club activities, projects and participate in inter-collegiate activities. These evaluations are spaced evenly throughout the semester to reduce stress and ensure comprehensive learning.

The IQAC and Academic Committee monitors the adherence to academic calendar by collecting periodic reports from departments. Feedback from students on the evaluation process is also taken into account to ensure the effectiveness of the CIE process.

All records related to internal assessments, including exam schedules, mark sheets, attendance, and feedback, are maintained systematically.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1834



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution actively integrates crosscutting issues into the curriculum to promote holistic education and develop socially responsible individuals. Courses offered across disciplines include these issues and topics are embedded in core and elective courses to ensure comprehensive coverage. To name a few, Leadership and management skills, Good Governance, Techniques of Office Administration, Indian Society Structure and Change, Environmental Science, Food and Environment Microbiology etc. Beyond the curriculum, the institution organizes programs to disseminate knowledge on these topics. These include webinars, faculty and student research publications, intercollegiate competitions, club activities, community projects carried out by NCC, NSS, Departments and Environmental Club to foster practical engagement with these issues. Programs from the Environment club like Harita Haaram, eco-friendly Ganesha, promotion of green crackers for Diwali, water conservation via sprinklers, e-waste disposal, Clean Drive Program "Do not waste - Donate waste. And from Literary Club like poster-making competitions on Gender Equality and Women Entrepreneurs and organizing add-on courses like Corporate Ettiquote & Public speaking skills, Personality Development. Students are encouraged to donate proceedings of fest to orphanages and old-age homes. Participation in these initiatives instills values of empathy, ethics, and sustainability. The college has established Grievance Redressal Cell to address gender and human value issues

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

565

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/1.4.1ATR.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/1.4.1ATR.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/1.4.1ATR.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/1.4.1ATR.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

949

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

949

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College has a mechanism to assess student learning levels at the time of admission and throughout their academic journey. This process helps in identifying both advanced and slow learners, allowing for the implementation of tailored programs that support all students and ensure inclusive learning. The identification process includes entry level assessment to evaluate the foundational knowledge and aptitude of incoming students, past academic performance to gauge student potential, internal and external assessments to monitor ongoing student progress, Classroom engagement, participation to identify their learning patterns. Slow learners are provided with simplified notes, reference materials for better understanding of subject. They are paired with advanced learners in some academic projects to build their confidence levels. Remedial sessions are held to address learning gaps. They are encouraged to participate in departmental club activities, inhouse competitions, present few topics in college assembly, enroll into self-paced online courses. Faculty take keen interest and try to understand their inhibitions and motivate them to boost their confidence. Advanced Learners are encouraged to take part in intercollegiate competitions, paper presentations, research projects, case studies, participate in workshops etc to stimulate critical thinking and grow academically. IQAC and Academic committee conducts periodic reviews to refine these strategies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2719	94

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kasturba College employs various pedagogical strategies to enhance student learning, ensuring active participation and holistic development. By integrating experiential learning, participative learning, and problem-solving methodologies, the college promotes critical thinking, creativity, and real-world application of knowledge across all disciplines. Some practices are Experiential Learning Students engage in model-building, chart creation, and collaborative projects as part of departmental club activities. Each semester, departments organize field trips to provide real-world exposure, enriching students' practical knowledge and contextual understanding of their subjects. departments facilitate short-term internships. This allows students to gain industry-relevant experience. Science departments integrate mandatory lab sessions throughout the semester. Lab work forms an essential component of the curriculum, ensuring that students acquire hands-on technical skills and practical knowledge in their fields.

Participative Learning : Faculty use practices like Group Discussions and student Seminars, Subject-related skits and role plays , Structured debates and competitions, Poster and PPT Presentations to stimulate intellectual engagement in students and enhance conceptual clarity and interpersonal skills. Problem-Solving Techniques: Faculty employ various methodologies like Assignments and Exercises within and beyond their syllabi, puzzles and case studies to develop creative solutions to complex issues, give them real world incidents or problems to identify root causes and propose relevant solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution promotes the use of ICT-enabled tools to enhance the teaching-learning experience. Departments are equipped with ICT facilities like computers, wi-fi, LCD projectors, printers for the faculty to prepare their content using presentations softwares like powerpoint, make quizzes, crosswords, fallen phrase puzzles using online tools and other multimedia resources. These facilities help the teacher in supplementing the traditional classroom teaching and facilitate interactive and engaging sessions for students. Faculty make use of tools such as Google Classroom, Zoom, Microsoft Teams for virtual classes, assignments, and discussions. Computer Science and Chemistry faculty also make use of online platforms for coding and virtual labs for better understanding of topics and stay connected. This approach promotes a blended learning environment, enhancing student engagement, accessibility, and overall academic performance. Faculty are given orientation time to time on latest ICT tools to ensure effective utilization of resources. The institution also has Smart Boards, Smart TV, and ICT enabled seminar halls for organizing extension and guest lectures, orientation programs, certificate courses, screening movies followed by review sessions where students provide feedback and analysis, conduct inter-collegiate quiz competitions etc. The institution also has subscription to e-journals, e-books, NLIST for use by faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution being affiliated to Osmania University follows the University Almanac and prepares its academic calendar in sync with the almanac. The system of internal assessment i.e., the schedule, syllabi, formats, assignment submission, marks allotment are communicated to the students well in advance ensuring transparency and cooperation of all students, teaching, non-teaching and administrative staff for smooth conduct of Examinations. The faculty are entrusted periodically with duty of providing awareness among students regarding examination and evaluation process for both internal and external exams. Internal Question papers are set based on course outcomes and the corrected answer papers are distributed to students in class for the verification and any grievance is redressed immediately. Apart from academic CIE, the college is also rigorously assessing the student's performance by adopting various mechanisms like Group Discussions, Quizzes/puzzles, Classroom presentations, Intra/Inter college competitions, Elocution /debates, Case studies, Workshops. Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement. Comprehensive records of internal assessments, including marksheets, attendance, feedback and Performance reports are meticulously maintained and progress is monitored closely by faculty. These records are audited by IQAC and Academic Committee to ensure compliance and accuracy.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil



### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined, transparent, and time-bound mechanism to address internal examination related grievances, ensuring fairness and accountability. During the orientation programme, the students are informed about the norms of affiliating university and also faculty of their respective subjects explain in detail the pattern of internal assessment, marks distribution, evaluation criteria, minimum attendance percentage, participation and performance in class activities etc. After internal examinations, answer scripts and marks are shown to students to ensure transparency. Students can review their performance and seek clarifications, if any from faculty regarding their marks. If discrepancies are found, students can formally submit a grievance to the Head of the Department and further escalate to the Academic Committee and then to Principal within 3 days of result declaration. Grievances are addressed within a maximum of 7 working days and Corrections, if required, are immediately reflected All grievances and resolutions are documented and reviewed by the IQAC to ensure continuous improvement in the examination process. Feedback from students is collected to enhance the fairness and efficiency of the system. This structured approach ensures that the institution upholds academic integrity, while addressing student concerns promptly and efficiently

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution adheres strictly to the curriculum laid by Osmania University. Program outcomes are framed on the guidelines of University Grants Commission and Course objectives are mentioned in the prescribed syllabus.

POs, PSOs and COs are clearly defined, documented, and effectively communicated to the teachers and students through displaying them in prominent places on campus, in the department notice boards, syllabi and the college website for easy access by students,

faculty and parents . Faculty members discuss POs and COs during the first lecture of each course to familiarize students with learning objectives and expected competencies. Orientation sessions for new students and regular faculty meetings highlight the significance of outcomes-based education. The institution conducts regular assessments to ensure that teaching methodologies and internal evaluations align with the stated outcomes. These outcomes are reviewed periodically to reflect evolving academic and professional requirements. Feedback from students, alumni, and employers is used to refine POs and COs, ensuring their relevance to academic and industry standards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kasturbagandhicollege.ac.in/p-o-p-s-o-c-o.php">https://kasturbagandhicollege.ac.in/p-o-p-s-o-c-o.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a mechanism to evaluate the students' attainment of Program outcomes and Course outcomes. Results of end-semester exams conducted by the Osmania University is one of the ways to measure the attainment of POs and COs. The institution deploys direct and indirect assessment methods to evaluate the attainment of Program Outcomes and Course Outcomes. Direct assessment methods like performance in internal tests, assignments, Practical Exam, Project work, and semester-end exams are mapped to specific COs and POs. Indirect Assessment Methods like interaction with students, regular feedback from students, alumni, and employers provide insights into the effectiveness of courses and the relevance of programme outcomes in real-world applications. Results of these assessments are analyzed to identify areas of improvement and gaps in learning. The IQAC and Academic Committee review the attainment reports. Based on this analysis, suggestions are made to enhance teaching methods, assessment patterns and ways to improvise the academic standards are discussed. Remedial measures, workshops, skill enhancement programmes etc are introduced to address areas where attainment falls short of expectations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

827

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/20-01-2025/2.7.1SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an environment that encourages innovation and helps transfer knowledge.

The institution organizes various programs to inspire creativity, build skills, for transfer of knowledge, industry exposure and support entrepreneurship among students and faculty. Key Programs include :

- The MBA department organized interactive sessions with successful innovators, inspiring students to think creatively and adopt innovative approaches in their fields.
- Observances like National Energy Conservation Day feature innovative awareness initiatives, such as video presentations by the Environment Club, emphasizing sustainable practices and creative problem-solving.
- The Physics department's visit to National Remote Sensing Centre (NRSC) allowed students to gain firsthand knowledge of advanced technologies and their real-world applications.
- Workshops such as "Robotic Automation Using UI Path" provide students with hands-on learning opportunities, equipping them with industry-relevant skills and problem-solving capabilities.
- The Nutrition department hosted sessions with successful entrepreneurs and startup founders to ignite the entrepreneurial spirit among students.
- MBA department organized workshops on business leadership and entrepreneurship, equipping students with the knowledge and skills to start and manage ventures successfully.

These initiatives not only enhance the institution's learning environment but also empower students to innovate, solve complex problems, and contribute meaningfully to so

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages students in extension activities that address social issues and promote holistic development. To mention few key programs taken up in the institution by various departments are Swachhta drives and Shramdaan activities in public spaces, blood donation camps to support children with thalassemia by NSS reinforcing civic responsibility. Events like morning walks promoting zero food wastage and breast cancer awareness walkathons and Additional initiatives like statue cleaning drives, lake cleaning programs, and volunteering at Special Olympics Bharath by NCC. These initiatives not only improve public spaces but also encourage students to take ownership of their surroundings. The Environment Club raises awareness programs for school children, highlighting the significance of solid waste management and eco-friendly practices. domestic energy survey by the Chemistry Department to promote energy conservation, educating school children on tuberculosis awareness, focusing on symptoms, causes, and prevention by Zoology Department, visiting to Sadhana-institution for mentally challenged students, offering necessary items and food while spending quality time to uplift their spirits by Statistics Department These activities in sync with institution's vision, mission and goals not only benefit the community but also enhance students' leadership, teamwork, and problem-solving skills and helps in nurturing responsible and empathetic individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in



**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3645

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution with 50 years of existence provides quality education at affordable fees to empower women from all sections of society, fostering personal and academic growth. With robust infrastructure, the college features modern classrooms, fully-equipped laboratories, and advanced computing facilities, ensuring a supportive and enriching environment for teaching and learning. The college has a sprawling, eco-friendly campus aligned with green practices like water conservation, solid waste management and vermicomposting. The campus is divided into blocks to facilitate academic and administrative functions. The main wing houses the Principal's office, administrative office, classrooms, staff rooms, and laboratories for sciences departments and activity room for commerce. B-block features computer labs, classrooms, a well-ventilated library, and additional staff rooms. The PG block includes a seminar hall, classrooms, library and staff rooms. The auditorium has a seating capacity of 300 and hosts cultural, literary, and academic events. The library is fully automated with NEWGENLIB software and provides access to e-resources like NLIST, DELNET, NDL. Books and cards are barcoded for efficient management. The college has a dedicated sports block and spacious ground facilitating indoor and outdoor games. The on-campus hostel offers hygienic food, clean washrooms, and 24/7 CCTV surveillance, ensuring a safe environment. The cultural and literary committees organize events such as debates, elocution, dance, and music competitions. Students actively contribute to the college magazine, showcasing creative talents in writing, photography, and art. Kasturba College supports the overall growth of students by combining strong academics, extracurricular activities, and a focus on sustainability and student well-being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/sports.php">https://kasturbagandhicollege.ac.in/sports.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers necessary infrastructure for sports, cultural activities, and recreation, promoting holistic student development. A dedicated sports block, established in 2005, accommodates indoor games such as table tennis, chess, and carroms, while the open ground hosts volleyball, basketball etc. Besides sports facilities, the block has gym equipment available and open for both students and staff. Students actively participate in intercollegiate, university, and national-level sports events, reflecting the high usage rate of these facilities. The college ground is also used to host sports competitions, NCC activities, National and State Festival Celebrations, cultural activities like Annual Day, Fests, Freshers and Farewell day, inter-collegiate competitions engaging students across all disciplines. The spacious auditorium with a seating capacity of 300 serves as venue for Cultural and literary events such as music, dance, skits, debates, elocution competitions . . Student clubs and cultural committees play an active role in conducting cultural events and traditional festivals. Students actively contribute to the college magazine, showcasing creative talents in writing, photography, and art. The on-campus hostel offers hygienic food, clean washrooms, and 24/7 CCTV surveillance, ensuring a safe environment. The on-campus cafeteria offers a variety of refreshments, contributing to a lively and welcoming campus atmosphere.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,03,56,337

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using Integrated Library Management System (ILMS) and uses NEWGENLIB Software (Version 3.2) for its operations, which was implemented in 2005. The library's database is created and regularly updated in software. Books and Library cards are also barcoded. The library houses a rich collection of over 55,000 books, catering to UG, PG, and research needs, and subscribes to 58 academic journals, 45 magazines, Kopykitab e-books and above 12,000 e-journals and e-books through NLIST. It also offers access to DELNET, providing a union catalogue of books, journals, and open-access materials, and the National Digital Library (NDL), which offers access to 80 lakh+ e-books globally. The Library has a very rich collection of books

for competitive examinations, personality development, career guidance, monographs, textbooks, reference books, serial publications and back volumes of journals. To enhance accessibility, the library includes 20 computer systems with internet access for students and staff. Library also facilitates online resources through its library blog, Telegram app and WhatsApp groups, offering links to e-books, e-journals, and previous question papers. With its diverse collection, digital accessibility, and automation, the library remains a critical academic resource for the institution supporting academic and research pursuits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://kasturbagandhicollege.ac.in/ug-library.php">https://kasturbagandhicollege.ac.in/ug-library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

504899

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution gives top priority for infrastructural development considering the connectivity between adequate infrastructure and effective teaching - learning.

At the beginning of each academic year analysis is carried out for replacement / upgradation / addition of the existing infrastructure based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints , working condition of the existing equipment and also student grievances.

The campus has 363 systems distributed across labs, the administrative office, library, and various departments. These systems are complemented by printers, scanners, smart boards, and projectors used as teaching aids.

The college campus is Wi-Fi enabled and has 4 internet broadband connections with 75 mbps speed. Around 100 systems are in LAN and are used for conducting online assessments for placements. Both open source and licensed versions of software are used for

effective teaching- learning and upgrades are done on a time to time basis. The campus is equipped with 75 CCTV cameras providing electronic surveillance and safety.

Optimal deployment of infrastructure is ensured by giving training to staff on use of new technology.Regular maintenance of Computer Laboratory equipment and updating of softwares is done by System Administrator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

350

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,83,60,912

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-defined systems and procedures for the maintenance and utilization of physical, academic, and support facilities to ensure smooth and effective functioning. Committees are constituted to oversee the optimal allocation and utilization of financial resources for maintenance and upkeep.

- Laboratory maintenance is handled by lab technicians under the supervision of HODs. Records of equipment proposals, purchases, repairs and upkeep are diligently maintained..
- The library's operations, including procurement and maintenance of books and resources, are managed based on requisitions from department heads. The finalized list of required materials is approved by the Principal.
- The Physical Director proposes the purchase of sports equipment, which is approved by the Principal and Management.
- The System Administrator is responsible for maintaining computer systems, peripherals, internet connectivity, and software installations, including subject-specific applications and antivirus software. Issues are addressed promptly based on requests from departments and the administration office.
- A designated caretaker oversees the maintenance of classrooms, including furniture, electrical fixtures, and cleanliness. Routine activities such as watering plants, maintaining washrooms, and supervising campus cleanliness are systematically managed.



Records of Regular calibration and servicing of equipment, stock verification, removal of outdated materials, inventory, and accessibility of facilities is maintained by respective departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/procedures-and-policies.php">https://kasturbagandhicollege.ac.in/procedures-and-policies.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1686

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://kasturbagandhicollege.ac.in/">https://kasturbagandhicollege.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**3844**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**3844**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

432

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

350

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

30

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution recognizes students as key stakeholders and is committed to nurturing them into self-reliant agents of social change. Active student participation is encouraged across academic, administrative, and extracurricular domains to promote leadership, responsibility, and community engagement.

Institution facilitates student representation across various committees like Student Council, Library Advisory , Cultural, Feedback Committees, NSS , NCC Units, Grievance Redressal Cell, Also each class has a Class representatives (CRs) elected based on their leadership skills, interpersonal qualities, and regularity form a liaison between students and faculty addressing student concerns and promoting communication.

The student council and other committees comprise student representatives, faculty members, and the Principal, working collaboratively to enhance institutional efficiency.

The student council plays a vital role and facilitates in leading intra and inter collegiate events, annual fests, sports meets and competitions, assisting in organizing academic events, seminars, and workshops, disseminating information across all classes, handling social media platforms, meeting the representatives of other colleges and interacting with them, maintaining record of events conducted and representing college on various occasions

It also provides a forum for the student body to voice its thoughts and grievances. They consistently seek out and assist in resolving student-related issues to establish a healthy environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

459

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association, "Reminiscence," of our college was officially established in 1997 and continues to play a vital role in the institution's growth and student development. There is an inhouse alumni committee including both teaching and non-teaching staff which plans and executes various initiatives to benefit students and foster strong institutional ties.

Annual alumni meetings serve as a platform for discussing future projects, mentoring opportunities, collaborative efforts and also to share their experiences, exchange ideas to enhance the college's academic and co-curricular environment contributing to the institution's vision . Alumni contribute through financial support, intellectual guidance, and professional expertise,

creating valuable opportunities for current students. Their involvement ranges from guest lectures, workshops, and career counseling to mock interviews and industry visits, providing insights into emerging trends and job markets.

In addition to supporting students, alumni actively engage in community outreach programs. Regular visits to nearby orphanages involve donating books, stationery, and food, instilling a sense of social responsibility and empathy. Such contributions not only uplift the community but also reflect the values instilled by the institution.

The institution recognizes its alumni as brand ambassadors and continually works to strengthen its alumni network by maintaining close relationships and encouraging active participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kasturba Gandhi Degree & PG College for Women is dedicated to empowering women through progressive learning, confidence building, and value-based education. The institution's vision emphasizes producing informed, self-reliant agents of social change, while its mission focuses on holistic education incorporating life skills, career orientation, and community engagement.

A governing body made up of well-respected members of the community oversees and guides the institution as part of the

governance system. Our sponsoring organizations, the Osmania Graduates' Association and the Exhibition Society, appoints the governing body for a three-year term. The governing body formulates institutional developmental plans and assigns office bearers the task of carrying them out. Office bearers then collaborate closely with principal for implementation of policies making need based interventions. Perspective plans focus on infrastructure enhancement, academic excellence, and student welfare.

Teachers play a significant role in institution's governance through active participation in statutory and non-statutory committees like the Academic Committee, IQAC etc. They collaborate and organize curricular, co-curricular, extra-curricular activities.

The Principal ensures smooth communication between the governing body, office bearers, teaching, non-teaching and administrative staff, creating a cooperative work environment. Additionally, the student council acts as a bridge between faculty and students, ensuring inclusivity in governance and decision-making processes

File Description	Documents
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/vision-mission-goals.php">https://kasturbagandhicollege.ac.in/vision-mission-goals.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through decentralization and participative management, fostering improved academic and administrative decision-making. It has transitioned from a centralized structure to a decentralized model that empowers departments and includes diverse stakeholders in the decision-making process.

Departments are granted authority to manage their finances, propose new faculty for recruitment, and design certificate and add-on courses. This autonomy allows departments to innovate and address specific student needs more effectively.

Participative management is visible through creation of committees



comprising faculty, students and administrative staff. They collaborate on issues like resource allocation, student support services etc. Faculty and student perspectives were integrated into key decisions, fostering a sense of shared responsibility and ownership.

Workshops and seminars organized by departments highlight this approach. Departments independently decide on themes, resource persons, schedules, draft proposals and submit them to principal for approval and financial recommendations. This process empowers departments while ensuring alignment with institutional goals

This model of governance has enhanced engagement, accountability, and innovation. Faculty feel empowered to make decisions aligned with their expertise, while students benefit from a more responsive and enriched learning environment. As a result, the institution has witnessed improved academic outcomes, heightened faculty satisfaction, and efficient resource management.

File Description	Documents
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/governing-body.php">https://kasturbagandhicollege.ac.in/governing-body.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Activity:** Community Connect Programs by Multiple Departments

**Strategic Plan Objective:** To strengthen community engagement through outreach programs and social responsibility initiatives, promoting holistic development among students and faculty in alignment with institution's vision

**Key highlights include:**

- **Clinical Nutrition and Dietetics Department:** Conducted nutrition education sessions at St. Marks High School, Government Girls High School, and ICDS centers, addressing malnutrition and dietary awareness. They also organized an internship program in collaboration with the Sahayata Foundation, which provided practical exposure to students while benefiting the local community.

- **NCC, NSS and Vanavatika:** Promoted environmental sustainability through programs like "Eco-Friendly Ganesha", zero food wastage, breast cancer awareness walkathons volunteering at Special Olympics Bharath and cleanliness drives at public areas such as the Clock Tower in Secunderabad
- **Chemistry Department:** Raised awareness on energy conservation by conducting surveys in residential areas, helping households adopt sustainable practices.
- **Microbiology Department:** Organized an awareness session on Nipah virus for non-teaching staff, highlighting the importance of preventive healthcare.

**Impact:** These activities strengthened the institution's relationship with the community, addressing real-world issues such as nutrition, sustainability, health, and education. Students gained hands-on experience and developed empathy and leadership skills, while the community benefited from increased awareness and practical solutions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/ssr/c6/6.2.1/6.2.1--1-Strategic-Plan.pdf">https://kasturbagandhicollege.ac.in/ssr/c6/6.2.1/6.2.1--1-Strategic-Plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates through a comprehensive and well-structured organizational framework that ensures effective governance and smooth coordination across all institutional functions.

At the apex is the Governing Body, which provides strategic guidance and policy oversight. The Principal, assisted by the Vice Principal, oversees the implementation of policies and ensures the

effective functioning of academic and administrative activities. The Internal Quality Assurance Cell (IQAC) plays a vital role in maintaining and enhancing quality standards across the institution.

The institution follows a decentralized structure, empowering HoDs to manage departmental operations and academic initiatives. NCC , Sports and NSS Coordinators, Placement Officer oversee their respective areas, fostering student engagement in co-curricular and extracurricular activities and their career planning.

Academic Coordinators support the Principal and Vice Principal in monitoring curriculum delivery and coordinating academic events. Library is managed by a qualified librarian who ensures the upkeep of resources and services. The Placement Cell, led by the Placement Officer, connects students with employment opportunities and skill development programs.

The institution's Administrative Office handles core functions like admissions, scholarships, and examination-related tasks, while the Student Council ensures effective communication between students and the administration.

This clearly defined organogram highlights the interconnectedness of academic, administrative, and co-curricular domains.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://kasturbagandhicollege.ac.in/administration.php">https://kasturbagandhicollege.ac.in/administration.php</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures in place for both teaching and non-teaching staff, ensuring equal recognition, importance, and opportunities for all.

Mandatory benefits provided by the management include Gratuity for retired staff , EPF, ESI, and leaves like maternity, medical, and earned leave.

Additionally, institution offers several non-mandatory welfare measures, such as Health insurance, fee concessions for staff wards, medical camps, interest-free loans for festivals, vehicles, education, and medical needs, flexibility to pursue higher education, financial support to attend and present papers at conferences, workshops, and seminars, felicitations for long term service and achievement awards, Additional increments on qualifying NET/SLET, M.Phil., or Ph.D, paid summer vacations, clean and green campus environment. Facilities and amenities include well-furnished staff rooms equipped with computers, Wi-Fi, printers, cupboards, departmental libraries and restrooms.

.The institution organizes faculty development programs, as well as national and international seminars and conferences A dedicated research lab is available to support research activities, .The institution organizes recreational activities, festival celebrations, and team-building events to foster a sense of community

Other welfare measures include providing uniforms for security staff, installing CCTV cameras for safety, fire safety equipment as per regulations, well-equipped gym, elevator, drinking water facilities, first aid and wheelchair for accessibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

23

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1025

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to facilitate continual evaluation of both teaching and non-teaching staff, the institution has put in place an appraisal policy. This policy makes sure that their performance is evaluated in a clear and consistent manner.

Faculty members are assessed on three parameters with 40%,30%,30% weightages and are graded based on points received:

### 1.Student Feedback about classroom teaching

Criteria includes regularity, communication skills, subject preparation, participative teaching, group discussions, class tests, feedback to students, accessibility, attitude towards students, and overall impression.

### 2.Self-evaluation followed by assessment by HOD, Principal

Parameters evaluated include lesson plan execution, personal development, research activities, contribution to co-curricular activities, and initiatives for department and college development.

### 3. University exams Results

Evaluation is based on analysis of university results, considering trends and benchmarks for each semester, Improvement in student performance over the years

Technical Staff : . HOD and Principal conduct personal interactions and evaluate parameters such as planning and management of lab sessions, lab maintenance, assistance to students, student feedback personal development, and contribution to co-curricular activities.

Non-Teaching Staff: Appraisal parameters include job knowledge, skills, regularity, quality of student service, interpersonal skills, planning and organization and teamwork. Principal carries out personal interactions to evaluate performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a robust financial audit process with periodic internal audits every year to ensure financial compliance. Internal audits ensure that all financial transactions are consistent, timely, justified, documented and certified.

A transparent internal audit is an integral part of the financial function of the Institution. Transaction processing in the accounts department is the first level of control where all procedures for validating a transaction are set up. This includes setting up budget provisions, creating purchase requisitions, providing support documentation along with required authorization and approvals, creating vendor master/account. All these activities are checked for accuracy and authenticity, before entering a transaction in accounting system.

The institution parent bodies - The Osmania Graduates Association and Exhibition Society, appoints qualified practicing Chartered Accountant as internal Auditor to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute. The auditor evaluates accounting system thoroughly and ensures that accounting software and accounting procedures in practice meet all accounting standards. The final Audit report is sent to Management. Institution conducts audits in accordance with the auditing standards generally accepted in India. All financial statements are thoroughly checked by an Auditor and are submitted to the Income tax Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

964820



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization of Funds:** The institution ensures efficient use of financial resources to support infrastructure development and academic needs. The primary sources of funds include the parent body, student fees (as per government norms), trusts, and philanthropists. Emergency funds are raised during natural disasters through contributions from staff, students, and local leaders. Workshops and seminars are often supported by external funding agencies.

**Utilization of Funds:** Financial decisions are made by the institution's Governing Body and Financial Committee. Departments submit annual budget proposals to the Principal, who consolidates and forwards them to the Management for approval. Funds are allocated for faculty salaries, textbooks, lab equipment, curriculum development, and infrastructure.

#### Procedures:

- Heads of Departments ensure proper utilization and procurement of resources.
- The Principal and IQAC monitor procurement, ensuring compliance with specifications.
- Annual financial audits are conducted by a chartered accountant.

#### Key Utilization Areas:

- **Academics:** Salaries, lab equipment, and curriculum resources.

- **Student Support:** Counseling, job placements, and sports.
- **Research:** Faculty and student research projects.
- **Administration:** Electricity, internet, and maintenance.
- **Sustainability:** Initiatives like rain harvesting, waste recycling, and green drives.

Transparent budgeting, regular audits, and strategic planning ensure funds are used effectively, contributing to institutional growth and delivering a high-quality educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Institutionalized Practices by IQAC Initiatives

1. **Extension Lectures for Academic Excellence:** IQAC institutionalized the practice of organizing guest lectures and extension activities to provide students with insights into emerging topics and industry trends. Examples include:

- A National Level Mega Lecture on Modern Trends in Worldwide Management Education, focusing on global competition and technology.
- Sessions like Intellectual Property Rights by Ms. R. Padmavathi and Pediatric Nutrition and Juvenile Diabetes by Dr. Sudheer Reddy, providing specialized knowledge.
- Workshops on How to Write a Research Paper by Dr. C. Sri Charan and Research Methodology by Dr. Ammena Begum, enhancing research skills. These regular academic interventions have been integrated into curriculum, fostering critical thinking, research orientation, and career readiness among students.

2. Club Activities for Holistic Development: IQAC encouraged formation of student clubs to ensure holistic growth beyond academics. Institutionalized clubs include:

- Environmental Club (Vanavatika): Activities like Tree Plantation Drives, Beat Plastic Pollution, and Bottles for Change awareness campaigns promote environmental responsibility.
- Mathletics Club: Initiatives like Math Marathon Quiz enhance analytical and logical reasoning.
- Literary Club: Activities such as Independence Day celebrations and review writing foster creative and literary expression. These clubs have become permanent fixtures in college, encouraging teamwork, leadership, and community engagement.

File Description	Documents
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/about-iqac.php">https://kasturbagandhicollege.ac.in/about-iqac.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a robust mechanism for periodic reviews of its teaching-learning processes, structures, and outcomes through the IQAC, ensuring continuous quality enhancement. Two examples of institutional reviews and reforms facilitated by IQAC are:

1. Implementation of Blended Learning: IQAC introduced and monitored a blended learning approach, integrating traditional classroom methods with digital resources and online tools. This reform enhanced accessibility and engagement by incorporating virtual classrooms, multimedia content, and online collaboration platforms. Regular feedback mechanisms, including student surveys

and faculty reviews, ensured iterative improvements in the process.

- **Impact:** Faculty adopted diverse teaching methods like project-based learning and interactive digital content, increasing student engagement. Adaptive learning systems allowed personalized progress, fostering critical thinking and independent learning.

**2. Reforming Assessment Practices:** To complement blended learning, IQAC facilitated the redesign of assessment methods. The institution now employs a mix of formative and summative evaluations, such as online quizzes, virtual presentations, peer reviews, and traditional exams. Real-time feedback through online platforms allows continuous progress monitoring and improvement.

- **Impact:** These reforms have streamlined evaluations, enabling immediate feedback and fostering self-improvement among students. Enhanced assessment methods have significantly boosted student performance in analytical and problem-solving skills.

These initiatives, supported by IQAC-led training sessions for faculty on technology integration, have enriched the overall teaching-learning environment, aligning it with modern educational standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://kasturbagandhicollege.ac.in/agar.php">https://kasturbagandhicollege.ac.in/agar.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution was established with a strong commitment to social welfare and a mission to empower women through higher education. The college's foundation is built upon the principles of diligence, orderliness, professional conduct, and empathy, which are reflected in its vision and mission. The institute promotes gender sensitization, equal opportunities and the removal of stereotypes through co-curricular activities, awareness programs from time to time on topics such as self-defense training, importance of nutritious food and health, cyber security awareness programs. Various initiatives undertaken during the year are Organized a program focused on educating students about gender equality and the importance of economic and financial self-sufficiency. Encourage students to explore unconventional career paths building their self-esteem, confidence To further break down gender barriers, employs male coaches for various sports activities. The annual Navarang college fest serves as platform to challenge stereotypes and biases. Regular counseling sessions are conducted, where faculty members guide students on personal and academic challenges. Apart from this the institution is committed to ensure safety and security of students and staff, and has security personnel 24x7 in the campus with CCTV cameras installed. The hostel has warden round the clock for the security of students in campus.

File Description	Documents
Annual gender sensitization action plan	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.1.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.1SD.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.1SD.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution has processes in place for handling degradable and non-degradable waste effectively, in line with environmental sustainability practices. Degradable Kitchen waste generated by hostel and nutrition lab is regularly collected and deposited into composting pit. Dry leaves and red soil are added periodically to facilitate decomposition process, resulting in organic compost which is used as fertilizer for plants on campus. The Vanavatika Team of the institution collaborates with EarthBox Pvt Ltd, for recycling of its paper and E-Waste and conducts a drive at least twice a year for collecting not only from campus but encourages students to get from their homes there by imbibing environment sustainability practices in them. Efforts are made to repair and reuse functional components before disposal. Awareness programs to minimize plastic use are conducted time and again and also spoken in college assembly. The chemistry department minimizes the use of concentrated chemicals and maintains a 1:10 acid-base ratio. After practical sessions, chemicals are neutralized, diluted and safely

discharged The microbiology and biotechnology departments employ autoclaving to sterilize needles, forceps, petri dishes. , biological samples like saliva for DNA isolation, blood, and Lactobacillus culture broths. The residual waste is then diluted largely before disposal

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students at our institution feel a strong sense of belonging, regardless of their diverse backgrounds. They are treated with respect and valued for who they are. The college offers opportunities for students to learn about and appreciate different cultures through encouraging them to participate in curricular and co-curricular activities NCC, NSS and various departments organize programs that promote inclusivity like Bathukamma and Dandiya, celebrate national festivals like Independence Day, Republic Day. The college also celebrates Hindi Diwas, Telugu Bhasha Dinotsavam, French Day and English Day to emphasize the importance of languages. Eminent persons are invited to address students, and competitions are held focused on the theme of appreciating linguistic diversity Students from diverse economical and social backgrounds are given admission. Scholarships are awarded to eligible students based on government guidelines. The institution supports students from economically weaker sections by giving fee concession, provides financial support annually, through contributions from private trustees, easy installment facility. Equal opportunity cell ensure that minority communities are represented and their voices heard The campus is designed to be accessible to all, including students with disabilities, with elevators and other assistive technologies. Counseling and mentoring services help students from diverse backgrounds adapt to campus environments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes programs and activities to inculcate constitutional values, rights, duties, and responsibilities among students and staff, fostering a sense of responsible citizenship. To equip students with the knowledge and values needed to balance their personal and professional lives, the institution provides a supportive, accessible, and affordable learning environment. These elements are deeply ingrained in our college community's value system. The college being affiliated to Osmania University, follows a stipulated curriculum and includes topics on the Indian Constitution, constitutional obligations, values, fundamental rights, duties, and responsibilities. The college celebrates Independence Day, Republic Day, with great enthusiasm. Programs like speeches, cultural programs, and skits reflecting constitutional values like freedom, justice, and equality are organized and students actively participate. Constitution Day is commemorated annually to help students understand the cherished ideals and values enshrined in the Indian Constitution and the crucial role of the judiciary in safeguarding its provisions. The institution promotes voter registration camps and awareness drives to educate students and staff about their voting rights and the significance of active participation in democracy. The institution's NSS, NCC units, Environmental club engage in community service programs, Swachh Bharat Abhiyan, tree plantation drives, and blood donation camps, promoting social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.9Activities.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.9Activities.pdf</a>
Any other relevant information	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.9SD.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.9SD.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution actively organizes and celebrates various national and international commemorative days, events, and festivals. These activities promote inclusivity, respect for diversity, and the values enshrined in the Constitution. Our institution regularly commemorates various days of social, international, economic, commemorative, or festive significance. By observing specific days, weeks and years, we aim to promote them through awareness and activities and instill a sense of patriotism, global awareness, and cultural pride among students and staff. Few events to mention are World Environment Day, World Earth Day, National Science Day, Mathematics Day, Commerce Day, Statistics Day, Computer Literacy Day, International Yoga Day, Library Week, Constitution Day and Women's Day. Observing commemorative days fosters a sense of community and strengthens bonds among students. Students gather to celebrate these days harmoniously, creating lasting memories and carrying forward the importance of these occasions into the community. Through interaction, friendship, idea exchange, and active participation, students engage in

celebrating these commemorative days. By conducting these events, our students contribute to building a better India by breaking down barriers of religion and caste. These programs introduce young minds to great global personalities, fostering patriotism, unity, environmental consciousness, social responsibility, compassion, and harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I

Title of the Practice :

Environmental Sustainability : Educating for green future

Objectives of the Practice:

- Encouraging for adoption of environment friendly habits in and off the campus.
- Educating stakeholders on environmental issues and measures to handle them

### Best Practice - II

Academic Excellence

Title of the Practice :

Student Research and Presentations: A Pathway to Academic Excellence

**Objectives of the Practice:**

- Providing a conducive environment for research Empowering students to become skilled researchers and innovative thinkers Encouraging students to conduct original research, and present their findings with clarity and confidence.

File Description	Documents
Best practices in the Institutional website	<a href="https://kasturbagandhicollege.ac.in/best-practices-2023-2024.php">https://kasturbagandhicollege.ac.in/best-practices-2023-2024.php</a>
Any other relevant information	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/21-01-2025/Best-Practice-with-SD1.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/21-01-2025/Best-Practice-with-SD1.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Distinctiveness**

**Weekly Assemblies: A Platform for Knowledge and Community** Weekly assemblies provide an invaluable platform for students to gain essential information and enrich their knowledge beyond regular academics. Held every Monday morning, these gatherings foster engagement, collaboration, and a sense of belonging within the campus community. Each department takes turns conducting the assembly, beginning with an address by Principal, who announces hosting department. The faculty and student team then take over, initiating the session with National Song. Key activities include reading important news from local to global, sharing thought for the day, and presenting college updates. Departments present subject-related topics through posters, skits, quizzes, concluding the session with National Anthem. These assemblies create a shared space for students to connect with peers, engage with diverse topics, and stay informed about campus developments. The National Song and Anthem serve as unifying elements, reinforcing students' sense of identity and community. The thought for the day provides

moments for reflection, encouraging broader perspectives. Additionally, assemblies facilitate effective communication between college administration and students. The Principal's announcements ensure clarity on events and policies, while the news segment promotes awareness and critical thinking. Presentations encourage interdisciplinary exploration, while the communal atmosphere supports emotional well-being, helping to reduce feelings of isolation. Weekly assemblies are, therefore, a cornerstone of both academic and personal growth.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the institution prepares a comprehensive academic calendar based on Almanac of affiliating University and in consultation with all departments, IQAC and Academic Committee. This calendar outlines teaching days, examination dates, holidays, and co-curricular activities. The Heads of Departments then proceed with Preparation of Year/semester time-tables, classroom allotments, Workload/course distribution based on faculty expertise, communicating with students maintaining transparency and accountability. Faculty prepare their teaching plans, timelines, make use of ICT tools in classrooms to ensure smooth curriculum delivery and engage students effectively. Workshops, seminars, guest lectures, and field visits are regularly conducted to provide experiential learning opportunities. The institution employs student-centric teaching methodologies such as group discussions, case studies, problem-solving sessions etc. The institution conducts internal assessments, quizzes, and surprise tests to monitor student progress continuously.

The IQAC monitors curriculum delivery process and Syllabus completion reports by organizing periodic review meetings with department heads . It collects feedback from students and faculty and reviews to identify any gaps in curriculum delivery and thereby takes corrective measures to address gaps, if any.

Teaching plans, lesson notes, syllabi, workload distribution, timetables, teaching diaries, student attendance, departmental meeting minutes, event reports etc are meticulously documented.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to academic calendar prepared at the beginning of each year/semester for all internal evaluations. The institution ensures that CIE is not just a formality but crucial tool for continuous academic improvement and student growth. The evaluation process includes: Two internal assessments per semester, Practical exams, Assignments, project work, Seminars, quizzes and presentations. CIE results are analyzed for student performance and to identify areas where students may need additional support and take measures accordingly, customizing activities for both slow and advanced learners. While slower learners are encouraged to attend seminars, volunteer and participate in departmental club activities and other college events, advanced learners are urged to work on case studies, display their ideas through exhibits, models in club activities, projects and participate in inter-collegiate activities. These evaluations are spaced evenly throughout the semester to reduce stress and ensure comprehensive learning.

The IQAC and Academic Committee monitors the adherence to academic calendar by collecting periodic reports from departments. Feedback from students on the evaluation process is also taken into account to ensure the effectiveness of the CIE process.

All records related to internal assessments, including exam schedules, mark sheets, attendance, and feedback, are maintained systematically.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

**A. All of the above**



**Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**
**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**
**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1834

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution actively integrates crosscutting issues into the curriculum to promote holistic education and develop socially responsible individuals. Courses offered across disciplines include these issues and topics are embedded in core and elective courses to ensure comprehensive coverage. To name a few, Leadership and management skills, Good Governance, Techniques of Office Administration, Indian Society Structure and Change, Environmental Science, Food and Environment Microbiology etc. Beyond the curriculum, the institution organizes programs to disseminate knowledge on these topics. These include webinars, faculty and student research publications, intercollegiate competitions, club activities, community projects carried out by NCC, NSS, Departments and Environmental Club to foster practical engagement with these issues. Programs from the Environment club like Harita Haaram, eco-friendly Ganesha, promotion of green crackers for Diwali, water conservation via sprinklers, e-waste disposal, Clean Drive Program "Do not waste - Donate waste. And from Literary Club like poster-making competitions on Gender Equality and Women Entrepreneurs and organizing add-on courses like Corporate Ettiquette & Public speaking skills, Personality Development. Students are encouraged to donate proceedings of fest to orphanages and old-age homes. Participation in these initiatives instills values of empathy, ethics, and sustainability. The college has established Grievance Redressal Cell to address gender and human value issues

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

565

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/1.4.1ATR.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/1.4.1ATR.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**      **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/1.4.1ATR.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/1.4.1ATR.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**949**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

949

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College has a mechanism to assess student learning levels at the time of admission and throughout their academic journey. This process helps in identifying both advanced and slow learners, allowing for the implementation of tailored programs that support all students and ensure inclusive learning. The identification process includes entry level assessment to evaluate the foundational knowledge and aptitude of incoming students, past academic performance to gauge student potential, internal and external assessments to monitor ongoing student progress, Classroom engagement, participation to identify their learning patterns. Slow learners are provided with simplified notes, reference materials for better understanding of subject. They are paired with advanced learners in some academic projects to build their confidence levels. Remedial sessions are held to address learning gaps. They are encouraged to participate in departmental club activities, inhouse competitions, present few topics in college assembly, enroll into self-paced online courses. Faculty take keen interest and try to understand their inhibitions and motivate them to boost their confidence. Advanced Learners are encouraged to take part in intercollegiate competitions, paper presentations, research projects, case studies, participate in workshops etc to stimulate critical thinking and grow academically. IQAC and Academic committee conducts periodic reviews to refine these strategies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2719	94

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kasturba College employs various pedagogical strategies to enhance student learning, ensuring active participation and holistic development. By integrating experiential learning, participative learning, and problem-solving methodologies, the college promotes critical thinking, creativity, and real-world application of knowledge across all disciplines. Some practices are Experiential Learning Students engage in model-building, chart creation, and collaborative projects as part of departmental club activities. Each semester, departments organize field trips to provide real-world exposure, enriching students' practical knowledge and contextual understanding of their subjects. departments facilitate short-term internships. This allows students to gain industry-relevant experience. Science departments integrate mandatory lab sessions throughout the semester. Lab work forms an essential component of the curriculum, ensuring that students acquire hands-on technical skills and practical knowledge in their fields. Participative Learning : Faculty use practices like Group Discussions and student Seminars, Subject-related skits and role plays , Structured debates and competitions, Poster and PPT Presentations to stimulate intellectual engagement in students and enhance conceptual clarity and interpersonal skills. Problem-Solving Techniques: Faculty employ various methodologies like Assignments and Exercises within and beyond their syllabi, puzzles and case studies to develop creative solutions to complex issues, give them real world incidents or problems to identify root causes and propose relevant solutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution promotes the use of ICT-enabled tools to enhance the teaching-learning experience. Departments are equipped with ICT facilities like computers, wi-fi, LCD projectors, printers for the faculty to prepare their content using presentations softwares like powerpoint, make quizzes, crosswords, fallen phrase puzzles using online tools and other multimedia resources. These facilities help the teacher in supplementing the traditional classroom teaching and facilitate interactive and engaging sessions for students. Faculty make use of tools such as Google Classroom, Zoom, Microsoft Teams for virtual classes, assignments, and discussions. Computer Science and Chemistry faculty also make use of online platforms for coding and virtual labs for better understanding of topics and stay connected. This approach promotes a blended learning environment, enhancing student engagement, accessibility, and overall academic performance. Faculty are given orientation time to time on latest ICT tools to ensure effective utilization of resources. The institution also has Smart Boards, Smart TV, and ICT enabled seminar halls for organizing extension and guest lectures, orientation programs, certificate courses, screening movies followed by review sessions where students provide feedback and analysis, conduct inter-collegiate quiz competitions etc. The institution also has subscription to e-journals, e-books, NLIST for use by faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the**

**latest completed academic year )****2.3.3.1 - Number of mentors****94**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****94**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****18**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>



**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

94

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution being affiliated to Osmania University follows the University Almanac and prepares its academic calendar in sync with the almanac. The system of internal assessment i.e., the schedule, syllabi, formats, assignment submission, marks allotment are communicated to the students well in advance ensuring transparency and cooperation of all students, teaching, non-teaching and administrative staff for smooth conduct of Examinations. The faculty are entrusted periodically with duty of providing awareness among students regarding examination and evaluation process for both internal and external exams. Internal Question papers are set based on course outcomes and the corrected answer papers are distributed to students in class for the verification and any grievance is redressed immediately. Apart from academic CIE, the college is also rigorously assessing the student's performance by adopting various mechanisms like Group Discussions, Quizzes/puzzles, Classroom presentations, Intra/Inter college competitions, Elocution /debates, Case studies, Workshops. Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement. Comprehensive records of internal assessments, including marksheets, attendance, feedback and Performance reports are meticulously maintained and progress is monitored closely by faculty. These records are audited by IQAC and Academic Committee to ensure compliance and accuracy.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well-defined, transparent, and time-bound mechanism to address internal examination related grievances, ensuring fairness and accountability. During the orientation programme, the students are informed about the norms of affiliating university and also faculty of their respective subjects explain in detail the pattern of internal assessment, marks distribution, evaluation criteria, minimum attendance percentage, participation and performance in class activities etc. After internal examinations, answer scripts and marks are shown to students to ensure transparency. Students can review their performance and seek clarifications, if any from faculty regarding their marks. If discrepancies are found, students can formally submit a grievance to the Head of the Department and further escalate to the Academic Committee and then to Principal within 3 days of result declaration. Grievances are addressed within a maximum of 7 working days and Corrections, if required, are immediately reflected All grievances and resolutions are documented and reviewed by the IQAC to ensure continuous improvement in the examination process. Feedback from students is collected to enhance the fairness and efficiency of the system. This structured approach ensures that the institution upholds academic integrity, while addressing student concerns promptly and efficiently

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution adheres strictly to the curriculum laid by Osmania University. Program outcomes are framed on the guidelines of University Grants Commission and Course

objectives are mentioned in the prescribed syllabus.

POs, PSOs and COs are clearly defined, documented, and effectively communicated to the teachers and students through displaying them in prominent places on campus, in the department notice boards, syllabi and the college website for easy access by students, faculty and parents. Faculty members discuss POs and COs during the first lecture of each course to familiarize students with learning objectives and expected competencies. Orientation sessions for new students and regular faculty meetings highlight the significance of outcomes-based education. The institution conducts regular assessments to ensure that teaching methodologies and internal evaluations align with the stated outcomes. These outcomes are reviewed periodically to reflect evolving academic and professional requirements. Feedback from students, alumni, and employers is used to refine POs and COs, ensuring their relevance to academic and industry standards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kasturbagandhicollege.ac.in/p-o-p-s-o-c-o.php">https://kasturbagandhicollege.ac.in/p-o-p-s-o-c-o.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a mechanism to evaluate the students' attainment of Program outcomes and Course outcomes. Results of end-semester exams conducted by the Osmania University is one of the ways to measure the attainment of POs and COs. The institution deploys direct and indirect assessment methods to evaluate the attainment of Program Outcomes and Course Outcomes. Direct assessment methods like performance in internal tests, assignments, Practical Exam, Project work, and semester-end exams are mapped to specific COs and POs. Indirect Assessment Methods like interaction with students, regular feedback from students, alumni, and employers provide insights into the effectiveness of courses and the relevance of programme outcomes in real-world applications. Results of these

assessments are analyzed to identify areas of improvement and gaps in learning. The IQAC and Academic Committee review the attainment reports. Based on this analysis, suggestions are made to enhance teaching methods, assessment patterns and ways to improvise the academic standards are discussed. Remedial measures, workshops, skill enhancement programmes etc are introduced to address areas where attainment falls short of expectations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

827

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kasturbagandhicollege.ac.in/assets/images/AOAR-23-24/20-01-2025/2.7.1SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an environment that encourages innovation and helps transfer knowledge.

The institution organizes various programs to inspire creativity, build skills, for transfer of knowledge, industry exposure and support entrepreneurship among students and faculty. Key Programs include :

- The MBA department organized interactive sessions with successful innovators, inspiring students to think creatively and adopt innovative approaches in their fields.
- Observances like National Energy Conservation Day feature innovative awareness initiatives, such as video presentations by the Environment Club, emphasizing sustainable practices and creative problem-solving.
- The Physics department's visit to National Remote Sensing Centre (NRSC) allowed students to gain firsthand knowledge of advanced technologies and their real-world applications.
- Workshops such as "Robotic Automation Using UI Path" provide students with hands-on learning opportunities, equipping them with industry-relevant skills and problem-solving capabilities.
- The Nutrition department hosted sessions with successful entrepreneurs and startup founders to ignite the entrepreneurial spirit among students.
- MBA department organized workshops on business leadership and entrepreneurship, equipping students with the knowledge and skills to start and manage ventures successfully.

These initiatives not only enhance the institution's learning environment but also empower students to innovate, solve complex problems, and contribute meaningfully to so

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages students in extension activities that address social issues and promote holistic development. To mention few key programs taken up in the institution by various departments are Swachhta drives and Shramdaan activities in public spaces, blood donation camps to support children with thalassemia by NSS reinforcing civic responsibility. Events like morning walks promoting zero food wastage and breast cancer awareness walkathons and Additional initiatives like statue cleaning drives, lake cleaning programs, and volunteering at Special Olympics Bharath by NCC. These initiatives not only improve public spaces but also encourage students to take ownership of their surroundings. The Environment Club raises awareness programs for school children, highlighting the significance of solid waste management and eco-friendly practices. domestic energy survey by the Chemistry Department to promote energy conservation, educating school children on tuberculosis awareness, focusing on symptoms,



causes, and prevention by Zoology Department, visiting to Sadhana-institution for mentally challenged students, offering necessary items and food while spending quality time to uplift their spirits by Statistics Department These activities in sync with institution's vision, mission and goals not only benefit the community but also enhance students' leadership, teamwork, and problem-solving skills and helps in nurturing responsible and empathetic individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3645

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution with 50 years of existence provides quality education at affordable fees to empower women from all sections of society, fostering personal and academic growth. With robust infrastructure, the college features modern classrooms, fully-equipped laboratories, and advanced computing facilities, ensuring a supportive and enriching environment for teaching and learning. The college has a sprawling, eco-friendly campus aligned with green practices like water conservation, solid waste management and vermicomposting. The campus is divided into blocks to facilitate academic and administrative functions. The main wing houses the Principal's office, administrative office, classrooms, staff rooms, and laboratories for sciences departments and activity room for commerce. B-block features computer labs, classrooms, a well-ventilated library, and additional staff rooms. The PG block includes a seminar hall, classrooms, library and staff rooms. The auditorium has a seating capacity of 300 and hosts cultural, literary, and academic events. The library is fully automated with NEWGENLIB software and provides access to e-resources like NLIST, DELNET, NDL. Books and cards are barcoded for efficient management. The college has a dedicated sports

block and spacious ground facilitating indoor and outdoor games. The on-campus hostel offers hygienic food, clean washrooms, and 24/7 CCTV surveillance, ensuring a safe environment. The cultural and literary committees organize events such as debates, elocution, dance, and music competitions. Students actively contribute to the college magazine, showcasing creative talents in writing, photography, and art. Kasturba College supports the overall growth of students by combining strong academics, extracurricular activities, and a focus on sustainability and student well-being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/sports.php">https://kasturbagandhicollege.ac.in/sports.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers necessary infrastructure for sports, cultural activities, and recreation, promoting holistic student development. A dedicated sports block, established in 2005, accommodates indoor games such as table tennis, chess, and carroms, while the open ground hosts volleyball, basketball etc. Besides sports facilities, the block has gym equipment available and open for both students and staff. Students actively participate in intercollegiate, university, and national-level sports events, reflecting the high usage rate of these facilities. The college ground is also used to host sports competitions, NCC activities, National and State Festival Celebrations, cultural activities like Annual Day, Fests, Freshers and Farewell day, inter-collegiate competitions engaging students across all disciplines. The spacious auditorium with a seating capacity of 300 serves as venue for Cultural and literary events such as music, dance, skits, debates, elocution competitions . . Student clubs and cultural committees play an active role in conducting cultural events and traditional festivals. Students actively contribute to the college magazine, showcasing creative talents in writing, photography, and art. The on-campus hostel offers hygienic food, clean washrooms, and 24/7 CCTV surveillance, ensuring a safe environment. The on-campus cafeteria offers a variety of

refreshments, contributing to a lively and welcoming campus atmosphere.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,03,56,337

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using Integrated Library Management System (ILMS) and uses NEWGENLIB Software (Version 3.2) for its operations, which was implemented in 2005. The library's database is created and regularly updated in software. Books and Library cards are also barcoded. The library houses a rich collection of over 55,000 books, catering to UG, PG, and research needs, and subscribes to 58 academic journals, 45 magazines, Kopykitab e-books and above 12,000 e-journals and e-books through NLIST. It also offers access to DELNET, providing a union catalogue of books, journals, and open-access materials, and the National Digital Library (NDL), which offers access to 80 lakh+ e-books globally. The Library has a very rich collection of books for competitive examinations, personality development, career guidance, monographs, textbooks, reference books, serial publications and back volumes of journals. To enhance accessibility, the library includes 20 computer systems with internet access for students and staff. Library also facilitates online resources through its library blog, Telegram app and WhatsApp groups, offering links to e-books, e-journals, and previous question papers. With its diverse collection, digital accessibility, and automation, the library remains a critical academic resource for the institution supporting academic and research pursuits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://kasturbagandhicollege.ac.in/ug-library.php">https://kasturbagandhicollege.ac.in/ug-library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

504899

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution gives top priority for infrastructural development considering the connectivity between adequate infrastructure and effective teaching - learning.

At the beginning of each academic year analysis is carried out for replacement / upgradation / addition of the existing infrastructure based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints , working condition of the existing equipment and also student grievances.

The campus has 363 systems distributed across labs, the administrative office, library, and various departments. These

systems are complemented by printers, scanners, smart boards, and projectors used as teaching aids.

The college campus is Wi-Fi enabled and has 4 internet broadband connections with 75 mbps speed. Around 100 systems are in LAN and are used for conducting online assessments for placements. Both open source and licensed versions of software are used for effective teaching- learning and upgrades are done on a time to time basis. The campus is equipped with 75 CCTV cameras providing electronic surveillance and safety.

Optimal deployment of infrastructure is ensured by giving training to staff on use of new technology. Regular maintenance of Computer Laboratory equipment and updating of softwares is done by System Administrator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

350

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic



**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4,83,60,912

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-defined systems and procedures for the maintenance and utilization of physical, academic, and support facilities to ensure smooth and effective functioning. Committees are constituted to oversee the optimal allocation and utilization of financial resources for maintenance and upkeep.

- Laboratory maintenance is handled by lab technicians under the supervision of HODs. Records of equipment proposals, purchases, repairs and upkeep are diligently maintained..
- The library's operations, including procurement and maintenance of books and resources, are managed based on requisitions from department heads. The finalized list of required materials is approved by the Principal.
- The Physical Director proposes the purchase of sports equipment, which is approved by the Principal and Management.
- The System Administrator is responsible for maintaining computer systems, peripherals, internet connectivity, and software installations, including subject-specific applications and antivirus software. Issues are addressed promptly based on requests from departments and the

administration office.

- A designated caretaker oversees the maintenance of classrooms, including furniture, electrical fixtures, and cleanliness. Routine activities such as watering plants, maintaining washrooms, and supervising campus cleanliness are systematically managed.

Records of Regular calibration and servicing of equipment, stock verification, removal of outdated materials, inventory, and accessibility of facilities is maintained by respective departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/procedures-and-policies.php">https://kasturbagandhicollege.ac.in/procedures-and-policies.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1686

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://kasturbagandhicollege.ac.in/">https://kasturbagandhicollege.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

3844

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

3844

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**432**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

350

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

30

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The institution recognizes students as key stakeholders and is committed to nurturing them into self-reliant agents of social change. Active student participation is encouraged across academic, administrative, and extracurricular domains to promote leadership, responsibility, and community engagement.

Institution facilitates student representation across various committees like Student Council, Library Advisory , Cultural, Feedback Committees, NSS , NCC Units, Grievance Redressal Cell, Also each class has a Class representatives (CRs) elected based on their leadership skills, interpersonal qualities, and regularity form a liaison between students and faculty addressing student concerns and promoting communication.

The student council and other committees comprise student representatives, faculty members, and the Principal, working collaboratively to enhance institutional efficiency.

The student council plays a vital role and facilitates in leading intra and inter collegiate events, annual fests, sports meets and competitions, assisting in organizing academic

events, seminars, and workshops, disseminating information across all classes, handling social media platforms, meeting the representatives of other colleges and interacting with them, maintaining record of events conducted and representing college on various occasions

It also provides a forum for the student body to voice its thoughts and grievances. They consistently seek out and assist in resolving student-related issues to establish a healthy environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

459

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association, "Reminiscence," of our college was officially established in 1997 and continues to play a vital

role in the institution's growth and student development. There is an inhouse alumni committee including both teaching and non-teaching staff which plans and executes various initiatives to benefit students and foster strong institutional ties.

Annual alumni meetings serve as a platform for discussing future projects, mentoring opportunities, collaborative efforts and also to share their experiences, exchange ideas to enhance the college's academic and co-curricular environment contributing to the institution's vision . Alumni contribute through financial support, intellectual guidance, and professional expertise, creating valuable opportunities for current students. Their involvement ranges from guest lectures, workshops, and career counseling to mock interviews and industry visits, providing insights into emerging trends and job markets.

In addition to supporting students, alumni actively engage in community outreach programs. Regular visits to nearby orphanages involve donating books, stationery, and food, instilling a sense of social responsibility and empathy. Such contributions not only uplift the community but also reflect the values instilled by the institution.

The institution recognizes its alumni as brand ambassadors and continually works to strengthen its alumni network by maintaining close relationships and encouraging active participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership



6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kasturba Gandhi Degree & PG College for Women is dedicated to empowering women through progressive learning, confidence building, and value-based education. The institution's vision emphasizes producing informed, self-reliant agents of social change, while its mission focuses on holistic education incorporating life skills, career orientation, and community engagement.

A governing body made up of well-respected members of the community oversees and guides the institution as part of the governance system. Our sponsoring organizations, the Osmania Graduates' Association and the Exhibition Society, appoints the governing body for a three-year term. The governing body formulates institutional developmental plans and assigns office bearers the task of carrying them out. Office bearers then collaborate closely with principal for implementation of policies making need based interventions. Perspective plans focus on infrastructure enhancement, academic excellence, and student welfare.

Teachers play a significant role in institution's governance through active participation in statutory and non-statutory committees like the Academic Committee, IQAC etc. They collaborate and organize curricular, co-curricular, extra-curricular activities.

The Principal ensures smooth communication between the governing body, office bearers, teaching, non-teaching and administrative staff, creating a cooperative work environment. Additionally, the student council acts as a bridge between faculty and students, ensuring inclusivity in governance and decision-making processes

File Description	Documents
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/vision-mission-goals.php">https://kasturbagandhicollege.ac.in/vision-mission-goals.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through decentralization and participative management, fostering improved academic and administrative decision-making. It has transitioned from a centralized structure to a decentralized model that empowers departments and includes diverse stakeholders in the decision-making process.

Departments are granted authority to manage their finances, propose new faculty for recruitment, and design certificate and add-on courses. This autonomy allows departments to innovate and address specific student needs more effectively.

Participative management is visible through creation of committees comprising faculty, students and administrative staff. They collaborate on issues like resource allocation, student support services etc. Faculty and student perspectives were integrated into key decisions, fostering a sense of shared responsibility and ownership.

Workshops and seminars organized by departments highlight this approach. Departments independently decide on themes, resource persons, schedules, draft proposals and submit them to principal for approval and financial recommendations. This process empowers departments while ensuring alignment with institutional goals

This model of governance has enhanced engagement, accountability, and innovation. Faculty feel empowered to make decisions aligned with their expertise, while students benefit from a more responsive and enriched learning environment. As a result, the institution has witnessed improved academic outcomes, heightened faculty satisfaction, and efficient resource management.

File Description	Documents
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/governing-body.php">https://kasturbagandhicollege.ac.in/governing-body.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Activity:** Community Connect Programs by Multiple Departments  
**Strategic Plan Objective:** To strengthen community engagement through outreach programs and social responsibility initiatives, promoting holistic development among students and faculty in alignment with institution's vision

**Key highlights include:**

- **Clinical Nutrition and Dietetics Department:** Conducted nutrition education sessions at St. Marks High School, Government Girls High School, and ICDS centers, addressing malnutrition and dietary awareness. They also organized an internship program in collaboration with the Sahayata Foundation, which provided practical exposure to students while benefiting the local community.
- **NCC, NSS and Vanavatika:** Promoted environmental sustainability through programs like "Eco-Friendly Ganesha", zero food wastage, breast cancer awareness walkathons volunteering at Special Olympics Bharath and cleanliness drives at public areas such as the Clock Tower in Secunderabad
- **Chemistry Department:** Raised awareness on energy conservation by conducting surveys in residential areas, helping households adopt sustainable practices.
- **Microbiology Department:** Organized an awareness session on Nipah virus for non-teaching staff, highlighting the importance of preventive healthcare.

**Impact:** These activities strengthened the institution's relationship with the community, addressing real-world issues such as nutrition, sustainability, health, and education. Students gained hands-on experience and developed empathy and leadership skills, while the community benefited from increased awareness and practical solutions.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/ssr/c6/6.2.1/6.2.1--1-Strategic-Plan.pdf">https://kasturbagandhicollege.ac.in/ssr/c6/6.2.1/6.2.1--1-Strategic-Plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates through a comprehensive and well-structured organizational framework that ensures effective governance and smooth coordination across all institutional functions.

At the apex is the Governing Body, which provides strategic guidance and policy oversight. The Principal, assisted by the Vice Principal, oversees the implementation of policies and ensures the effective functioning of academic and administrative activities. The Internal Quality Assurance Cell (IQAC) plays a vital role in maintaining and enhancing quality standards across the institution.

The institution follows a decentralized structure, empowering HoDs to manage departmental operations and academic initiatives. NCC, Sports and NSS Coordinators, Placement Officer oversee their respective areas, fostering student engagement in co-curricular and extracurricular activities and their career planning.

Academic Coordinators support the Principal and Vice Principal in monitoring curriculum delivery and coordinating academic events. Library is managed by a qualified librarian who ensures the upkeep of resources and services. The Placement Cell, led by the Placement Officer, connects students with employment opportunities and skill development programs.

The institution's Administrative Office handles core functions like admissions, scholarships, and examination-related tasks, while the Student Council ensures effective communication between students and the administration.

This clearly defined organogram highlights the interconnectedness of academic, administrative, and co-curricular domains.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://kasturbagandhicollege.ac.in/administration.php">https://kasturbagandhicollege.ac.in/administration.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures in place for both teaching and non-teaching staff, ensuring equal recognition, importance, and opportunities for all.

Mandatory benefits provided by the management include Gratuity for retired staff , EPF, ESI, and leaves like maternity, medical, and earned leave.

Additionally, institution offers several non-mandatory welfare measures, such as Health insurance, fee concessions for staff

wards, medical camps, interest-free loans for festivals, vehicles, education, and medical needs, flexibility to pursue higher education, financial support to attend and present papers at conferences, workshops, and seminars, felicitations for long term service and achievement awards, Additional increments on qualifying NET/SLET, M.Phil., or Ph.D, paid summer vacations, clean and green campus environment. Facilities and amenities include well-furnished staff rooms equipped with computers, Wi-Fi, printers, cupboards, departmental libraries and restrooms.

.The institution organizes faculty development programs, as well as national and international seminars and conferences A dedicated research lab is available to support research activities, .The institution organizes recreational activities, festival celebrations, and team-building events to foster a sense of community

Other welfare measures include providing uniforms for security staff, installing CCTV cameras for safety, fire safety equipment as per regulations, well-equipped gym, elevator, drinking water facilities, first aid and wheelchair for accessibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

23

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1025

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to facilitate continual evaluation of both teaching and non-teaching staff, the institution has put in place an appraisal policy. This policy makes sure that their performance is evaluated in a clear and consistent manner.

Faculty members are assessed on three parameters with 40%,30%,30% weightages and are graded based on points received:

#### 1.Student Feedback about classroom teaching

Criteria includes regularity, communication skills, subject preparation, participative teaching, group discussions, class tests, feedback to students, accessibility, attitude towards students, and overall impression.

#### 2.Self-evaluation followed by assessment by HOD, Principal

Parameters evaluated include lesson plan execution, personal development, research activities, contribution to co-curricular activities, and initiatives for department and college development.

#### 3. University exams Results

Evaluation is based on analysis of university results, considering trends and benchmarks for each semester, Improvement in student performance over the years



Technical Staff : . HOD and Principal conduct personal interactions and evaluate parameters such as planning and management of lab sessions, lab maintenance, assistance to students, student feedback personal development, and contribution to co-curricular activities.

Non-Teaching Staff: Appraisal parameters include job knowledge, skills, regularity, quality of student service, interpersonal skills, planning and organization and teamwork. Principal carries out personal interactions to evaluate performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a robust financial audit process with periodic internal audits every year to ensure financial compliance. Internal audits ensure that all financial transactions are consistent, timely, justified, documented and certified.

A transparent internal audit is an integral part of the financial function of the Institution. Transaction processing in the accounts department is the first level of control where all procedures for validating a transaction are set up. This includes setting up budget provisions, creating purchase requisitions, providing support documentation along with required authorization and approvals, creating vendor master/account. All these activities are checked for accuracy and authenticity, before entering a transaction in accounting system.

The institution parent bodies - The Osmania Graduates Association and Exhibition Society, appoints qualified

practicing Chartered Accountant as internal Auditor to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute. The auditor evaluates accounting system thoroughly and ensures that accounting software and accounting procedures in practice meet all accounting standards. The final Audit report is sent to Management. Institution conducts audits in accordance with the auditing standards generally accepted in India. All financial statements are thoroughly checked by an Auditor and are submitted to the Income tax Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

964820

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization of Funds:** The institution ensures efficient use of financial resources to support infrastructure development and academic needs. The primary sources of funds include the parent body, student fees (as per government norms), trusts, and philanthropists. Emergency funds are raised during natural disasters through contributions from staff, students, and local leaders. Workshops and seminars are often supported by external funding agencies.

**Utilization of Funds:** Financial decisions are made by the institution's Governing Body and Financial Committee. Departments submit annual budget proposals to the Principal, who consolidates and forwards them to the Management for approval. Funds are allocated for faculty salaries, textbooks, lab equipment, curriculum development, and infrastructure.

**Procedures:**

- Heads of Departments ensure proper utilization and procurement of resources.
- The Principal and IQAC monitor procurement, ensuring compliance with specifications.
- Annual financial audits are conducted by a chartered accountant.

**Key Utilization Areas:**

- **Academics:** Salaries, lab equipment, and curriculum resources.
- **Student Support:** Counseling, job placements, and sports.
- **Research:** Faculty and student research projects.
- **Administration:** Electricity, internet, and maintenance.
- **Sustainability:** Initiatives like rain harvesting, waste recycling, and green drives.

Transparent budgeting, regular audits, and strategic planning ensure funds are used effectively, contributing to institutional growth and delivering a high-quality educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Institutionalized Practices by IQAC Initiatives

1. **Extension Lectures for Academic Excellence:** IQAC institutionalized the practice of organizing guest lectures and extension activities to provide students with insights into emerging topics and industry trends. Examples include:

- A National Level Mega Lecture on Modern Trends in Worldwide Management Education, focusing on global competition and technology.
- Sessions like Intellectual Property Rights by Ms. R. Padmavathi and Pediatric Nutrition and Juvenile Diabetes by Dr. Sudheer Reddy, providing specialized knowledge.
- Workshops on How to Write a Research Paper by Dr. C. Sri Charan and Research Methodology by Dr. Ammena Begum, enhancing research skills. These regular academic interventions have been integrated into curriculum, fostering critical thinking, research orientation, and career readiness among students.

2. **Club Activities for Holistic Development:** IQAC encouraged formation of student clubs to ensure holistic growth beyond academics. Institutionalized clubs include:

- **Environmental Club (Vanavatika):** Activities like Tree Plantation Drives, Beat Plastic Pollution, and Bottles for Change awareness campaigns promote environmental responsibility.
- **Mathletics Club:** Initiatives like Math Marathon Quiz enhance analytical and logical reasoning.
- **Literary Club:** Activities such as Independence Day celebrations and review writing foster creative and literary expression. These clubs have become permanent fixtures in college, encouraging teamwork, leadership, and community engagement.

File Description	Documents
Paste link for additional information	<a href="https://kasturbagandhicollege.ac.in/about-igac.php">https://kasturbagandhicollege.ac.in/about-igac.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a robust mechanism for periodic reviews of its teaching-learning processes, structures, and outcomes through the IQAC, ensuring continuous quality enhancement. Two examples of institutional reviews and reforms facilitated by IQAC are:

1. Implementation of Blended Learning: IQAC introduced and monitored a blended learning approach, integrating traditional classroom methods with digital resources and online tools. This reform enhanced accessibility and engagement by incorporating virtual classrooms, multimedia content, and online collaboration platforms. Regular feedback mechanisms, including student surveys and faculty reviews, ensured iterative improvements in the process.

- Impact: Faculty adopted diverse teaching methods like project-based learning and interactive digital content, increasing student engagement. Adaptive learning systems allowed personalized progress, fostering critical thinking and independent learning.

2. Reforming Assessment Practices: To complement blended learning, IQAC facilitated the redesign of assessment methods. The institution now employs a mix of formative and summative evaluations, such as online quizzes, virtual presentations, peer reviews, and traditional exams. Real-time feedback through online platforms allows continuous progress monitoring and improvement.

- Impact: These reforms have streamlined evaluations, enabling immediate feedback and fostering self-

improvement among students. Enhanced assessment methods have significantly boosted student performance in analytical and problem-solving skills.

These initiatives, supported by IQAC-led training sessions for faculty on technology integration, have enriched the overall teaching-learning environment, aligning it with modern educational standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://kasturbagandhicollege.ac.in/agar.php">https://kasturbagandhicollege.ac.in/agar.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution was established with a strong commitment to social welfare and a mission to empower women through higher education. The college's foundation is built upon the principles of diligence, orderliness, professional conduct, and empathy, which are reflected in its vision and mission. The institute promotes gender sensitization, equal opportunities and the removal of stereotypes through co-curricular activities, awareness programs from time to time on topics such as self-defense training, importance of nutritious food and health, cyber security awareness programs. Various initiatives undertaken during the year are: Organized a program focused on educating students about gender equality and the importance of economic and financial self-sufficiency. Encourage students to explore unconventional career paths building their self-esteem, confidence. To further break down gender barriers, employs male coaches for various sports activities. The annual Navarang college fest serves as a platform to challenge stereotypes and biases. Regular counseling sessions are conducted, where faculty members guide students on personal and academic challenges. Apart from this, the institution is committed to ensuring the safety and security of students and staff, and has security personnel 24x7 in the campus with CCTV cameras installed. The hostel has a warden round the clock for the security of students in campus.

File Description	Documents
Annual gender sensitization action plan	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.1.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.1SD.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.1SD.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures: Solar energy, Biogas plant, Wheeling to the Grid, Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment.**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has processes in place for handling degradable and non-degradable waste effectively, in line with environmental sustainability practices. Degradable Kitchen waste generated by hostel and nutrition lab is regularly collected and deposited into composting pit. Dry leaves and red soil are added periodically to facilitate decomposition process, resulting in organic compost which is used as fertilizer for plants on campus. The Vanavatika Team of the institution collaborates with EarthBox Pvt Ltd, for recycling of its paper and E-Waste and conducts a drive at least twice a year for collecting not only from campus but encourages students to get from their homes there by imbibing environment sustainability practices in them. Efforts are made to repair and reuse functional components before disposal. Awareness programs to minimize plastic use are conducted time and again and also spoken in college assembly. The chemistry department minimizes the use of concentrated chemicals and maintains a 1:10 acid-base ratio. After practical sessions, chemicals are neutralized, diluted and safely discharged The microbiology and biotechnology departments employ autoclaving to sterilize needles, forceps, petri dishes. , biological samples like saliva for DNA isolation, blood, and Lactobacillus culture broths. The residual waste is then diluted largely before disposal

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water**

A. Any 4 or all of the above



harvesting Bore well /Open well recharge  
Construction of tanks and bunds Waste  
water recycling Maintenance of water  
bodies and distribution system in the  
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students at our institution feel a strong sense of belonging, regardless of their diverse backgrounds. They are treated with respect and valued for who they are. The college offers opportunities for students to learn about and appreciate

different cultures through encouraging them to participate in curricular and co-curricular activities NCC, NSS and various departments organize programs that promote inclusivity like Bathukamma and Dandiya, celebrate national festivals like Independence Day, Republic Day. The college also celebrates Hindi Diwas, Telugu Bhasha Dinotsavam, French Day and English Day to emphasize the importance of languages. Eminent persons are invited to address students, and competitions are held focused on the theme of appreciating linguistic diversity. Students from diverse economical and social backgrounds are given admission. Scholarships are awarded to eligible students based on government guidelines. The institution supports students from economically weaker sections by giving fee concession, provides financial support annually, through contributions from private trustees, easy installment facility. Equal opportunity cell ensure that minority communities are represented and their voices heard. The campus is designed to be accessible to all, including students with disabilities, with elevators and other assistive technologies. Counseling and mentoring services help students from diverse backgrounds adapt to campus environments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes programs and activities to inculcate constitutional values, rights, duties, and responsibilities among students and staff, fostering a sense of responsible citizenship. To equip students with the knowledge and values needed to balance their personal and professional lives, the institution provides a supportive, accessible, and affordable learning environment. These elements are deeply ingrained in our college community's value system. The college being affiliated to Osmania University, follows a stipulated curriculum and includes topics on the Indian Constitution, constitutional obligations, values, fundamental rights, duties, and responsibilities. The college celebrates Independence Day, Republic Day, with great enthusiasm. Programs like speeches,

cultural programs, and skits reflecting constitutional values like freedom, justice, and equality are organized and students actively participate. Constitution Day is commemorated annually to help students understand the cherished ideals and values enshrined in the Indian Constitution and the crucial role of the judiciary in safeguarding its provisions. The institution promotes voter registration camps and awareness drives to educate students and staff about their voting rights and the significance of active participation in democracy. The institution's NSS, NCC units, Environmental club engage in community service programs, Swachh Bharat Abhiyan, tree plantation drives, and blood donation camps, promoting social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.9Activities.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.9Activities.pdf</a>
Any other relevant information	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.9SD.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/7.1.9SD.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively organizes and celebrates various national and international commemorative days, events, and festivals to these activities promote inclusivity, respect for diversity, and the values enshrined in the Constitution. Our institution regularly commemorates various days of social, international, economic, commemorative, or festive significance. By observing specific days, weeks and years, we aim to promote them through awareness and activities and instill a sense of patriotism, global awareness, and cultural pride among students and staff. Few events to mention are World Environment Day, World Earth Day, National Science Day, Mathematics Day, Commerce Day, Statistics Day, Computer Literacy Day, International Yoga Day, Library Week, Constitution Day and Women's Day. Observing commemorative days fosters a sense of community and strengthens bonds among students. Students gather to celebrate these days harmoniously, creating lasting memories and carrying forward the importance of these occasions into the community. Through interaction, friendship, idea exchange, and active participation, students engage in celebrating these commemorative days. By conducting these events, our students contribute to building a better India by breaking down barriers of religion and caste. These programs introduce young minds to great global personalities, fostering patriotism, unity, environmental consciousness, social responsibility, compassion, and harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I

Title of the Practice :

Environmental Sustainability : Educating for green future

Objectives of the Practice:

- Encouraging for adoption of environment friendly habits in and off the campus.
- Educating stakeholders on environmental issues and measures to handle them

### Best Practice - II

Academic Excellence

Title of the Practice :

Student Research and Presentations: A Pathway to Academic Excellence

Objectives of the Practice:

- Providing a conducive environment for research Empowering students to become skilled researchers and innovative thinkers Encouraging students to conduct original

research, and present their findings with clarity and confidence.

File Description	Documents
Best practices in the Institutional website	<a href="https://kasturbagandhicollege.ac.in/best-practices-2023-2024.php">https://kasturbagandhicollege.ac.in/best-practices-2023-2024.php</a>
Any other relevant information	<a href="https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/21-01-2025/Best-Practice-with-SD1.pdf">https://kasturbagandhicollege.ac.in/assets/images/AQAR-23-24/21-01-2025/Best-Practice-with-SD1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Distinctiveness

**Weekly Assemblies: A Platform for Knowledge and Community**  
 Weekly assemblies provide an invaluable platform for students to gain essential information and enrich their knowledge beyond regular academics. Held every Monday morning, these gatherings foster engagement, collaboration, and a sense of belonging within the campus community. Each department takes turns conducting the assembly, beginning with an address by Principal, who announces hosting department. The faculty and student team then take over, initiating the session with National Song. Key activities include reading important news from local to global, sharing thought for the day, and presenting college updates. Departments present subject-related topics through posters, skits, quizzes, concluding the session with National Anthem. These assemblies create a shared space for students to connect with peers, engage with diverse topics, and stay informed about campus developments. The National Song and Anthem serve as unifying elements, reinforcing students' sense of identity and community. The thought for the day provides moments for reflection, encouraging broader perspectives. Additionally, assemblies facilitate effective communication between college administration and students. The Principal's announcements ensure clarity on events and

policies, while the news segment promotes awareness and critical thinking. Presentations encourage interdisciplinary exploration, while the communal atmosphere supports emotional well-being, helping to reduce feelings of isolation. Weekly assemblies are, therefore, a cornerstone of both academic and personal growth.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To organize seminars on NEP 2020
2. To introduce additional short term Add-on/Certificate Course
3. To conduct 5 day Faculty Development Programs
4. To organize National Level Seminar with Government funding
5. To systematically maintain documentation of all activities for future reference
6. To motivate students and staff to engage in research activity and publish papers
7. To add more e-resources to the library
8. To strengthen community connect programs involving more departments
9. To strengthen alumni network
10. To strengthen partnerships with Industries, government bodies, and NGOs.
11. To Encourage students for application of skills in real-world projects or internships.



12. To introduce PG program M.Sc Data Science